



SKHS Student Learning Expectations Definition of Terms

A1 – All students will demonstrate critical thinking by;

- **acquiring and analyzing information**

Lab Report – a piece of writing documenting a student’s ability to analyze data in order to support a conclusion which also demonstrates the student’s understanding of the scientific process, and the phenomenon under investigation.

Example: Chemical Change
Seed Germination
Projectile motion

Inquiry Based Project – a self directed problem based task requiring students to construct their own knowledge through research and investigation in order to pose a solution(s), but not necessarily answer the question.

Example: You’re the Geologist
You’re the Nutritionist

- **employing effective research skills**

Research Paper using MLA– an extended writing task addressing a topic that requires students to conduct research and use evidence in their writing, (must use MLA)

Example: The Decades Project (SS)
Film Genre (English)

- **using logic in problem solving**

Math Assignment – a task providing evidence of a student’s ability to balance conceptual understanding of the skills being demonstrated with problem solving in mathematics.

Examples: Field trip – calculating bus expenses
Park Design
Linear functions

A2 – All students will demonstrate effective communication skills by;

- **reading and writing critically for a variety of purposes**

Expository Essay – a piece of writing explaining a subject to the reader in a factual manner, using support and research which demonstrates the writer’s knowledge to the reader.

Examples: Explain Edgar Allen Poe’s experiences and their influence upon his writing.
Explain the creative voice of Emily Dickinson.
Explain the difference between capitalism and socialism.
Explain how we know the earth is round.

(Continued)

A2 – All students will demonstrate effective communication skills by;

- **reading and writing critically for a variety of purposes**

Response to Literature – a piece of writing which answers questions about literature and/or analyzes literature (fiction or nonfiction).

Examples: An evaluation, analysis or comparison of one or more pieces of literature.

Narrative Account – a piece of writing that tells a story (fiction or nonfiction).

Examples: A biographical account/memoir. A fiction/nonfiction story. A historical account.

Narrative Procedure – a clearly written set of instructions explaining how to do something.

Examples: A set of rules for organizing an event.

A set of instructions for using a specific tool or completing a task.

Critique or production of a public document – either a critique or writing of a public document that focuses on civic issues or matters of public policy at the community level or beyond.

Examples: Speech, editorial, pamphlet, television and radio commentary, policy document, position statement.

Persuasive Essay – an essay written to convince the reader of a position taken by the author using support on any subject.

Examples: A position paper.

An opening statement for a debate.

A critique of public policy. An editorial.

Reflective Essay – a piece of writing that expresses the student's thoughts and learning about an experience, topic or scenario which might include the writing process itself, increased knowledge about the content, and/or personal awareness or growth.

Examples: An essay describing the student's learning, accomplishments, obstacles overcome by completing a specific project or task.

An essay of a lesson learned through a specific event such as a field trip, a speaker or a class.

- **speaking and listening accurately in a variety of settings**

Oral Presentation – intent is for students to gain public speaking experience. May use visuals such as PowerPoint, PhotoStory, digital pictures, video, etc, however, students must speak directly to the audience through the technology

U.S. history mid term exam – SS

Persuasive Speech - English

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Analysis of a public speaking performance – intent is for students to evaluate and reflect on another person’s oral presentation.

C5 – All students will demonstrate an understanding of human rights and diversity.

A piece of work that demonstrates understanding of C5

– an assignment that demonstrates student’s understanding of diversity and/or human rights in various settings such as the workplace, school, community, or society.

Example – an essay on Islamic fundamentalism

C6 – All students will demonstrate understanding of political, environmental, social, and economic issues that affect the present and future health of our community and world.

A piece of work that demonstrates understanding of C6

- an assignment that demonstrates student’s understanding of the complex nature of global societies and governments and the interconnection between their past, present and future relations.

Example – an essay about Iran

A community service learning project

Example – Habitat for Humanity

S7 – All students will demonstrate understanding of the connection between choices made and the physical, social, and emotional well-being of an individual and/or group.

A piece of work that demonstrates understanding of S7

- an assignment that demonstrates student’s understanding of the connection between physical, social and emotional well-being