

SOUTH KINGSTOWN HIGH SCHOOL ENGLISH DEPARTMENT  
2011 SUMMER READING REQUIREMENTS

## GRADE 12

Work keeps at bay three great evils: boredom, vice, and need. - *Candide* by Voltaire

All South Kingstown High School students are required to complete summer reading which will be assessed the first week of school. Students who are unsure about which book to select should consult with their librarian, English teacher, or reading specialist. Visit [http://hs.skschools.net/English/Summer Reading](http://hs.skschools.net/English/Summer_Reading) for more information.

**With the exception of AP English 12 students, all seniors are to read one (1) book from the list of five choices below. There will be a TEST and an ESSAY. (Bring your notes: they will count as part of your test!)**

- Candide* by Voltaire
  - The Grapes of Wrath* by John Steinbeck
  - Moby-Dick* by Herman Melville
  - The Memory of Running\** by Ron McLarty
  - Flight\** by Sherman Alexie
  - Five Skies\** by Ron Carlson (2009 Reading Across Rhode Island selection)
- \*Includes mature content

**AP English 12 students are to read all of the following:**  
*Moby-Dick* by Herman Melville - TEST, NOTES, and ESSAY  
*The Grapes of Wrath* by John Steinbeck - TEST, NOTES, and ESSAY  
*Candide* by Voltaire - TEST, NOTES, and ESSAY

(See separate handout or go to <[http://fc.skschools.net/SKHS/English/Summer Reading](http://fc.skschools.net/SKHS/English/Summer_Reading)> for further information)

**Assessment:** Students will be tested on their summer reading during the first week of school. The test will consist of multiple choice, matching, true/false, and identification questions. Also, each student will write an essay using his or her notes about **one** of the books in response to the following prompt:

- 1) Discuss how this book has helped you to think about your own future.
- 2) Discuss how one of the main characters either *does* or *does not* take control of his or her own life. How does the author show the importance of goals and personal values in that character's life?

To support your essay with well-developed examples, you are to record **a minimum of nine** relevant quotations from the novel (including chapter and page numbers) on a graphic organizer while you read. Make certain to keep an organizer for each novel you read, and bring them to your English class during the first day of school. A model quotation from *Candide* by Voltaire is on the graphic organizer below.

**GRADE 12**  
**Student Graphic Organizer for Required Summer Reading Essay**  
**(Use the form on the back, or create your own on another piece of paper.)**

**BOOK TITLE:** *Candide* by Voltaire

QUOTATION	RELATIONSHIP OF QUOTATION TO PROMPT
<p>"...I may be lucky enough to find Miss Cunégonde also" [said <i>Candide</i>].                      "I hope," said Martin, "that one day she will make you happy, but I doubt it very much."                      "You are very hard in your beliefs," said <i>Candide</i>.                      "It is because," said Martin, "I have seen the world." (104)</p>	<p>This passage suggested to me that it's unrealistic to pin my hopes for the future on some kind of out-of-reach romantic ideal.</p>

**GRADE 12**  
**Student Graphic Organizer for Required Summer Reading Essay**

**YOUR NAME:** \_\_\_\_\_ **BOOK TITLE:** \_\_\_\_\_

<b>QUOTATION</b>	<b>RELATIONSHIP OF QUOTATION TO PROMPT</b>