

SOUTH KINGSTOWN HIGH SCHOOL ENGLISH DEPARTMENT
2011 SUMMER READING REQUIREMENTS

GRADE 11

It is a good thing to experience everything oneself, he thought. As a child I learned that pleasures of the world and riches were not good. I have known it for a long time, but I have only just experienced it. Now I know it not only with my intellect, but with my eyes, with my heart, with my stomach. It is a good thing that I know this.
— *Siddhartha* by Herman Hesse

All South Kingstown High School students are required to complete summer reading which will be assessed the first week of school. Students who are unsure about which book to select should consult with their librarian, English teacher, or reading specialist. Visit <http://hs.skschools.net/English/Summer Reading> for more information.

Humanities 11 and Writing in Humanities 11 students are to read one (1) book from the list of five choices below. There will be a TEST and an ESSAY (Bring your notes: they will count as part of your test grade!)

The Book of Lost Things by John Connolly

*The Kite Runner** by Khaled Hosseini

*Includes mature content

Life of Pi by Yann Martel

Persepolis by Marjane Satrapi

Siddhartha by Herman Hesse

AP English 11 (Honors Humanities) students are to read all of the following:

The Odyssey by Homer — TEST, NOTES, and ESSAY

Siddhartha by Herman Hesse — TEST, NOTES, and ESSAY

Selection of articles on current events

(See separate handout for further guidelines, or visit <http://hs.skschools.net/English/Summer Reading>.)

Assessment: Humanities students will be tested on their summer reading during the first week of school. The test will consist of multiple choice, matching, true/false, and identification questions. Also, each student will write an essay using his or her notes about **one** of the books in response to **either** of the following prompts:

- 1) Discuss how this book has helped you to understand more about different cultures.**
- 2) How does the main character's journey shape his/her development? How do his/her encounters with the unfamiliar help him/her grow as an individual?**

To support your essay with well-developed examples, you are to record **a minimum of nine** relevant quotations from the reading (including chapter and page numbers) on a graphic organizer while you read. Make certain to keep an organizer for each work you read, and bring them to your English class during the first day of school. A model quotation from *Persepolis* by Marjane Satrapi is on the graphic organizer below.

GRADE 11

**Student Graphic Organizer for Required Summer Reading Essay
(Use the form on back, or create your own on another piece of paper.)**

BOOK TITLE: *Persepolis* by Marjane Satrapi

QUOTATION	RELATIONSHIP OF QUOTATION TO PROMPT
"Then came 1980: The year it became obligatory to wear the veil at school" (3)..	I realize how different customs reflect different attitudes towards the sexes.

GRADE 11
Student Graphic Organizer for Required Summer Reading Essay

YOUR NAME: _____ **BOOK TITLE:** _____

QUOTATION	RELATIONSHIP OF QUOTATION TO PROMPT